

## Reach is...

An Alternative Education Provision

Part time (usually 1 day, but up to 2.5 days per week, term time)

About creating safe connections and environments that promote development.

For any student who gets referred, for all sorts of reasons. We are accepting of all

Delivering its work with students through activities. The support, talking, engaging, listening, care and learning is all through activity. But the activity is the tool for progress and not the aim! The aiming is to develop intrinsic motivation

Accepting of student's needs. We accept students upon referral and work with the current level of need. We know this varies highly between individuals. We strive to be attachment and trauma aware in our working

Made up of diverse adults who are accepting of differences from all backgrounds

Flexible and reflective- we will adjust things our end if needs are not being met by

A partnership between our service and schools or the Local council. It may involve other agencies

Wanting to be open, brave & honest. Finding the words to say what we believe and are thinking. We want you to feel safe enough to do the same.

## Reach is not...

A school

Full time

A 'reward' or 'punishment'

Where students go just when something bad happens in school

Rewarding of 'good behaviour' or punishing of 'bad' behaviour. Reach proudly works with behaviour....in all forms

Creating a log of 'bad behaviours', instead we write a report on the aims of the day and then if the aims were met. If aims are not met, then we reflect on what we will do differently in the next session to best support the student

Fixed in its thinking. We all want to learn / grow and develop as individuals and as a

Using exclusion as a method

A lead agency

Reporting problems without being transparent. We may need to talk to social workers or the police if something worrying is happening, but we will try to talk to you about this as we work with these services.