



# Creating Safe Connections & Environments that Promote Development

Reach is...		Reach is not...
An Alternative Education Provider	➔	A School
Part time (usually 1 day, but up for 2.5 days per week, term time)	➔	Full time
About creating safe connections and environments that promote development	➔	A 'reward' or 'punishment'
For any student who gets referred. For all sorts of reasons. We are accepting of all	➔	Where students go just when something bad happens in school
Delivering its work with students through activities. The support, talking, engaging, listening, care and learning is all through activity. However, the activity is the tool for progress, not the aim! The aiming is to develop intrinsic motivation	➔	Rewarding of 'good behaviour' or punishing of 'bad' behaviour. REACH proudly works with behaviour...in all forms
Accepting of student's needs. We accept students upon referral and work with the current level of need. We know this varies highly between individuals. We strive to be attachment and trauma aware in our working	➔	Creating a log of 'bad behaviour'. Instead, we write a report on the aims of the day and then if the aims were met. If aims are not met, then we reflect on what we will do differently in the next session to best support the student
Made up of diverse adults who are accepting of differences from all backgrounds	➔	Fixed in its thinking. We all want to learn, grow and develop as individuals and as a service
Flexible and reflective – we will adjust things our end if needs are not being met	➔	Using exclusion as a method
A partnership between our service and schools or local council. It may involve other agencies	➔	A lead agency
Wanting to be open, brave and honest. Finding the words to say what we believe and are thinking. We want students to feel safe enough to do the same	➔	Reporting problems without being transparent. We may need to talk to school workers or the police if something worrying is happening, but we will try to talk to the student about this as we work with these services